Integration of Refugees into Higher Education: Comparative Country Cases

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WORKSHOP PROGRAMME
YAŞAR UNIVERSITY, Senate Room
5 DECEMBER 2018

SESSION-I

09:00 - 09:15	**Welcome speeches** *Prof.Dr.Aylin GÜNEY, Dean, Faculty of Human and Social Sciences* *Assoc.Prof.Dr. Ayselin YILDIZ, International Realations Department*
09:15 - 09:35	**Learning pathways developed by UNIGE-InZone within different refugee contexts** *Prof.Dr. Barbara MERCER-MOCER, University of Geneva, InZone, Director*
09:35 - 10:55	**Integration of Syrian Students to Turkish Higher Education System** *Elif HUNTÜRK, Turkey's Council of Higher Education*
10:55 - 11:15	**COFFEE BREAK**
11:15 - 11:35	**Displaced Communities in Southeast Asia and Their Access to Higher Education** Dr. Gül İNANÇ, Nanyang Technological University, Singapore (via Skype)
11:35-12:00	**Participants contributions, Q&A Session**
12:00 – 13:30	**LUNCH**

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T.C. İÇİŞLERİ BAKANLIĞI GÖÇ İDARESİ GENEL MÜDÜRLÜĞÜ
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SESSION-II

13:30 – 13:50	"Study after the escape? – German universities and the integration of refugees" ***Christin YOUNSO, Universität Hildesheim***
13:50 – 14:10	**Integration of Refugees to Norwegian Higher Education: Qualification Passport for Refugees** *Marius JENSEN*
14:10 – 14:30	**Research Findings of "ELITE DIALOGUE"Project: Access routes, qualifications and social dimension of the Syrian refugees studying in Turkish universities** *Assoc.Prof.Dr.Armağan ERDOĞAN, Social Sceince University of Ankara*
14:30-15:00	**Q&A Session**
15:00 – 15:20	**COFFEE BREAK**
15:20- 15:40	**REFREC-TR Project Outputs: Suggessted Guide for Integrating Refugees into Higher Education** *Assoc.Prof.Dr.Ayselin YILDIZ, Yasar University*
15:40-16:00	**Good Practice Project: "Education is a Must: Call Center Project** *Başak Tüzün, Human Development Foundation, Manager Social Inclusion, R&D*
16:00-16:30	**Participants contributions, Q&A Session**

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INVITED SPEAKERS

BARBARA MOSER MERCER

Barbara Moser-Mercer is Professor of conference interpreting and founder and Director of InZone, University of Geneva. Her research focuses on cognitive and cognitive neuro-science aspects of the interpreting process and on the human performance dimension of skill development and expertise, and on pedagogical approaches to digital learning in fragile contexts. She has co-developed the Virtualinstitute©, a virtual learning environment specifically designed for the acquisition of complex skills, which she has been leveraging in partnership with ICRC, ILO, UNHCR, and UNAMA for enhancing interpreting skills of interpreters working in conflict zones and to advance formal and non-formal higher education in emergencies (HEiE). She was a member of the European Union's High Level Group on Multilingualism, coordinated the European Masters in Conference Interpreting, funded by the European Parliament and the European Commission. She is also an active conference interpreter and member of AIIC.

InZone pioneers innovative approaches to multilingual communication and higher education in communities affected by conflict and crisis. It designs, develops and scientifically validates learner-centered and technology-supported pedagogical models. The projects are located in three different regions, the Horn of Africa, the Middle East, and Europe, as well as globally.

ELİF HUNTÜRK

Elif Huntürk has been working as an Academic Specialist in Turkish Council of Higher Education (CoHE) since 2017. She was responsible for a scholarship project for Syrian students in Turkish universities for the 2017-2018 academic year. She has been participating in various national and international events regarding the integration of Syrians into Turkish higher education system and has been presenting the works carried out at the institutional level.

GÜL İNANÇ

Dr. Gül İnanç is a lecturer at School of Art, Design and Media, Nanyang Technological University, Singapore. Her areas of interest and expertise include: modern diplomatic history of West Asia, prosopographical research on Turkish diplomats, history education and intercultural education for peace. She has three books and various articles on Turkish diplomatic history. Her recent published work focuses mostly on history education for secondary schools, intercultural and global cultural heritage education for peace and conflict resolution.

In 2004 she headed the team which re-wrote the history text book (3rd Vol) for high school education in North Cyprus. In 2007 she was the first Turkish scholar to teach simultaneously at the University of Cyprus (the Greek Cypriot state university) and Eastern Mediterranean University (Turkish Cypriot state university). Her current projects include creating student activity books/animated films/story books promoting global cultural heritage, deciphering the codes of contemporary religious art in the interfaith contexts and working with UNESCO on writing teacher's source books for ASEAN countries.

She is the founding director of OUR-Opening Universities for Refugees. www.initiativeour.org
She has been received Koh Boon Hwee Scholar Award in 2016.

CHRISTIN YOUNSO

Christin Younso (M.A.) is a researcher at the University of Hildesheim in the project "Zukunft für Geflüchtete" – "Future for refugees in rural areas in Germany". 2016 she worked in the project "Studium nach der Flucht?" doing research about the integration of refugees in the higher education system in Germany. She is participating in the DAAD-commission which awards every year a price for the best student project, supporting the integration of refugee at universities. She studied Political Science and Near- and Middle Eastern Studies in Munich, Nuremberg and Istanbul.

MARIUS JENSEN

Marius is one of the most experienced credential evaluators at NOKUT, with the field of expertise in interview-based evaluation methods at NOKUT's Section for Recognition of Refugees Qualifications, as well as country expert for Syria, Iran, Palestine, India, Afghanistan, Pakistan, Bangladesh, China, Vietnam, Mongolia and the USA. He is also one of the experts/evaluators in the Qualifications Passport for refugees-scheme.

ARMAĞAN ERDOĞAN

Assoc.Prof.Dr. Armağan Erdoğan is a faculty member and the director for Higher Education Research Center at the Social Science University of Ankara. She was the advisor to the president of the Turkish Council of Higher education between 2008-2014; and worked as head of the International Unit at the Council between 2008-2012. She was also Bologna Follow up Group Representative of Turkey, worked as the contact person of Turkey at the ENIC-NARIC Network and acted as the Secretary General of the Turkish Rectors Coference at the EUA Council. She was the member at the Gender Comitte of the UNESCO National Commission of Turkey between 2009-2018.

Dr Erdoğan became the first associate professor on Higher Education Studies in Turkey in 2017. She is conducting research and coordinationg projects on higher education, gender and internationalisation. She is the country coordinator of a Horizon 2020 project EduMAP focusing on good practice adult education programs to make vulnerable young adults active citizens; and the coordinator of Elite Dialogue Project I and II which analyse Syrian university students and academics in Turkish Higher Education System.

AYSELIN YILDIZ

Assoc.Prof.Dr. Ayselin YILDIZ is a faculty member of international relations department and UNESCO Chair on International Migration at Yasar University (Izmir/Turkey). Dr. Yildiz received her Phd in international relations and MSc in European Studies from Middle East Technical University. She has been the founder and director of Yasar University European Union Center between 2005 and 2015. She held research fellowships at Wageningen University, University of California Berkeley and University of Pittsburgh.

Dr. Yıldız has coordinated and engaged in several EU funded projects and held Jean Monnet Module titled "EU Grants and

	Project Management" (2014-2017). Her research and publications focus on migration and refugee studies, Turkey-EU relations, and external relations of the EU. She is the author of the book The *European Union's Immigration Policy: Managing Migration in Turkey and Morocco*, published by Palgrave Macmillan in 2016. Yıldız is also the committee member at UNESCO Turkey Management of Social Transformations (MOST) and Migration Group.
	BAŞAK TÜZÜN Başak Tüzün is Manager at İNGEV – Human Development Foundation, responsible for social cohesion projects. She has over 15 years of experience in civil society sector and has vast experience in donor-funded project management. She specializes in running projects, researches, advocacy activities and campaigns in child rights, human rights and Syria refugee crisis context in Turkey. She managed large scale projects targeting children, social cohesion and refugees in Turkey in regions/districts where refugees densely live in cooperation with UN agencies, EU and refugee organizations in Turkey. Recently, she has been leading "Education is a Must: Call Center" project to support Syrian youth's access to higher education and "Syrian Enterpreneurship Center" project to contrinute economic integration of Syrian enterpreneur in Turkey.